

English Literary Study 1
Self-Learning Education
A Package for Mrs. Jewls



Mr. Ahmad Ali Solaiman Abdurraheem

Academic Year 2025 - 2026

English Literature Education has been developed recently! Educational systems are established to provide education and training, often for children and the young. A curriculum defines what students should know, understand and be able to do as the result of education. A teaching profession delivers teaching which enables learning, and a system of policies, regulations, examinations, structures and funding enables teachers to teach to the best of their abilities. Sometimes educational systems can be used to promote doctrines or ideals as well as knowledge, which is known as *social engineering*.

**In the name of Allah,
the Most Merciful, the
Most Compassionate**

(Arabic is your best way to the Paradise in the Day of Judgement! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of self-learning! May Allah bless you all! With my best hearty wishes!)

Mr. Ahmad Ali Solaiman Abdurraheem

(Arabic is your best way to the Paradise in the Day of Judgment! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you all in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of the personal self-learning! May Allah The Al-Mighty bless you all! With all my best hearty wishes!) As a matter of fact, (Pure English Series) in all English branches:- Reading, Writing, Speaking, Listening, Grammar & Vocabulary, Vocabulary and Grammar was created in 2000 to help you all:- as teachers and students with your English! It was designed in a very short time by Mr. Ahmad Ali Solaiman Abdurraheem!

Really, it is an attempt to facilitate learning, educating and teaching English free for all grades and for all studiers! I made it to you all without any money! We have more than 1000 free exercises and explanations, which you can use to improve your grammar or with your students, if you're a teacher or if you're a student. You can do the exercises on the website or you can download and print a free PDF. You can copy the PDFs as much as you like for your own use or to use with your students but try to make it like us (Without any money!). To find what you need, you can use the search bar or click on one of the main topics on the home page in (Noor Library & Kotobati Library). We also have designed it in a form of (Q & A) (Questions & Answers). We are so delighted to help you learn English! It is a great honor for us to help the teachers of English and the English studiers all over the world! Really we got our materials from our own, from our partners, from our students, from the newspapers and magazines or from the free-downloading Internet Websites!

Mr. Ahmad Ali Solaiman Abdurraheem

My Pure English

Ahmad Ali Solaiman AbduRaheem



ENGLISH

WITHOUT STRESSES

WITHOUT DIFFICULTIES

WITHOUT PROBLEMS

WITHOUT ERRORS

Towards Pure Simple Easy English

Literature Practice (22)

A Package for Mrs. Jewls

**In the name of Allah,
the Most Merciful, the
Most Compassionate**

A Package for Mrs. Jewls

Complete this additional vocabulary: (A Package for Mrs. Jewls)

1 – specialty	
2 – disturbing	
3 – squashing	
4 – shifted	
5 – numb	
6 – staggered	
7 – wobbled	
8 – interrupted	
9 – collapsed	
10 – struggled	
11 – everywhere	
12 – somebody	
13 – fortunately	
14 – sore	
15 - package	
16 - gravity	
17 - beneath	
18 - exclaim	
19 - closely	
20 – smash	

Study all these words with their opposites :- (A Package for Mrs. Jewls)

The words	The opposites
1 - pick up	
2 - hate	
3 - heavy	
4 - push	
5 - continue	
6 - careful	
7 - final	
8 - mutter	
9 - wrong	
10 - next to	

Fill every space with a given word from the box: (A Package for Mrs. Jewls)

specialty - disturbing - collapsed - squashing - interrupt
struggled - shifted - numb - staggered - wobbled

- 1 - Cars' noises are.....patients in hospitals and clinics.
- 2 - We should give everyone the.....to improve his sportive abilities.
- 3 - Nora.....her properties away from the door.
- 4 - Because of the heavy bags, the boys and girls.....so a lot.
- 5 - Ahmad was.....his mud to form stars and circles.
- 6 - Some students like to read a funny story than one that left them feeling.....
- 7 - The listeners.....their ears to the introduction of the song.

8 – The army.....so a lot to dismiss the invaders.

9 – It's not good to.....your teachers.

10 – After the hard exercise, Alia met a tired partner.....onto her seat!

Answer these questions according to your reading to (A Package for Mrs. Jewls):-

1 – Who wrote the story (A Package for Mrs. Jewls)?

.....

2 – Did the writer prefer to write to the children? Why?

.....

3 – Who was the illustrator of the story (A Package for Mrs. Jewls)?

.....

4 – Do you believe that, the story needs illustrations to be funny?Why?

.....

.....

5 – Do you believe that, this title is suitable for the story?Why?

.....

6 – Who was Louis?

.....

7 – What made the school yard dirty at the beginning of the story?

.....

.....

8 – Who picked up the junk and garbage from the school yard?

.....

9 – What was the name of the school in which Louis and Mrs. Jewls work?

.....

10 – Why did Louis clean the playground for the children?

.....

11 – What happened when Louis was cleaning the playground?

.....

12 – What did the large truck do?

.....

13 – Who went out of the truck?

.....

14 – Describe the truck's driver.

.....

15 – What are the main characters of this story?

.....

A) Fill every space with a given word from the box:(A Package for Mrs. Jewls) (2.5 M)

interrupted - disturbing - struggled -

somebody - fortunately

1 –,.....we won the competition of spelling bee!

2 – Nora.....Miss Alia during the English lesson three times.

3 – I don't find my keys. Maybe.....took them by accident.

4 – Their football team.....to score ten goals but it didn't.

5 – While the teacher was explaining the lesson, the lazy students

were.....their partners so a lot

B) Choose the most suitable answers from a,b or c. (2.5 Marks)

1 - Writing the rules is an important.....the teacher asked us to do it.

a. nature

b. specialty

c. numb

2 – He searched for his bag.....but he didn't find it.

a. everywhere

b. nowhere

c. anywhere

3 – The boys.....studying a lot inside classrooms.

a. clean

b. carry

c. hate

4 – Laila wasn't able to carry her bag because it was very.....

a. light

b. heavy

c. expensive

5 – Although Ahmad read the word (PULL) on the door, he.....it hardly.

a. pushed

b. painted

c. opened

Short Story (10 Marks)

A) Fill every space with a given word from the box:(A Package for Mrs. Jewls) (5 M)

Louis - The Driver - Mrs. Jewls -

Miss Zarves - John

- 1-pushed her computer out the window.
- 2 -carried the computer from the first story till the thirtieth one.
- 3-opened the door for Louis at last.
- 4-gave the computer to Louis in a special package.
- 5-taught the class on the nineteenth story.

B) Write (True) or (False) according to (A Package for Mrs. Jewls) :- (5 M)

- 1 – Bruce MacPherson wrote the story (A Package for Mrs. Jewls). ()
- 2 – There was a computer inside Mrs. Jewls’ Package. ()
- 3 – Miss Mush was cooking pizza in the cafeteria while Louis was carrying the package. ()
- 4 – The end of this story is as funny as the beginning of it. ()
- 5 – Mrs. Jewls held a spelling bee competition to choose the student who opened the door for Louis. ()

The Answers

Complete this additional vocabulary: (A Package for Mrs. Jewls)

1 – specialty	<u>A something someone knows about it a lot</u>
2 – disturbing	<u>Make someone feel worried or upset</u>
3 – squashing	<u>Make something flat</u>
4 – shifted	<u>Move – Change</u>
5 – numb	<u>If a part of your body is numb, you can't feel it for a short time</u>
6 – staggered	<u>Surprised – very shocked</u>
7 – wobbled	<u>Move</u>
8 – interrupted	<u>Stop a person from speaking</u>
9 – collapsed	<u>An adjective used for the lung that can't work well</u>
10 – struggled	<u>Did his best for achieving a defined goal</u>
11 – everywhere	<u>At all places</u>
12 – somebody	<u>Someone</u>
13 – fortunately	<u>Luckily</u>
14 – sore	<u>Painful</u>
15 - package	<u>Parcel</u>
16 - gravity	<u>The force of the earth to pull everything towards it</u>
17 – beneath	<u>Under</u>
18 – exclaim	<u>Explain – Give information about</u>
19 – closely	<u>carefully</u>
20 – smash	<u>Destroy</u>

Study all these words with their opposites :- (A Package for Mrs. Jewls)

The words	The opposites
1 - pick up	Drop
2 - hate	Like - Love
3 - heavy	Light
4 - push	Pull
5 - continue	Stop
6 - careful	Careless
7 - final	First
8 - mutter	Speak up - shout
9 - wrong	Right
10 - next to	Away from

Fill every space with a given word from the box: (A Package for Mrs. Jewls)

specialty - disturbing - collapsed - squashing - interrupt
struggled - shifted - numb - staggered - wobbled

- 1 - Cars' noises are.....(**disturbing**).....patients in hospitals and clinics.
- 2 - We should give everyone the.....(**specialty**).....to improve his sportive abilities.
- 3 - Nora.....(**wobbled**).....her properties away from the door.
- 4 - Because of the heavy bags, the boys and girls.....(**staggered**).....so a lot.
- 5 - Ahmad was.....(**squashing**).....his mud to form stars and circles.
- 6 - Some students like to read a funny story than one that left them feeling....(**numb**)...
- 7 - The listeners.....(**shifted**).....their ears to the introduction of the song.

8 – The army.....(struggled).....so a lot to dismiss the invaders.

9 – It's not good to.....(interrupt).....your teachers.

10 – After the hard exercise, Alia met a tired partner.....(collapsed).....onto her seat!

Answer these questions according to your reading to (A Package for Mrs. Jewls):-

1 – Who wrote the story (A Package for Mrs. Jewls)?

.....(Louis Sachar).....

2 – Did the writer prefer to write to the children? Why?

.....(Yes he did. He wanted the children to read the books than watching TVs.).....

3 – Who was the illustrator of the story (A Package for Mrs. Jewls)?

.....(Bruce MacPherson).....

4 – Do you believe that, the story needs illustrations to be funny?Why?

.....(Of course yes. The illustrations give the story several dimensions. Where anything we can't understand from the structures, we can understand from the drawings and photos.)..

5 – Do you believe that, this title is suitable for the story?Why?

...(Yes. Because Mrs. Jewls was the main character around which all the events involved.)..

6 – Who was Louis?

.....(He was the yard teacher.).....

7 – What made the school yard dirty at the beginning of the story?

.....(Pencils and pieces of paper everywhere.).....

8 – Who picked up the junk and garbage from the school yard?

.....(Louis).....

9 – What was the name of the school in which Louis and Mrs. Jewls work?

.....(Wayside School).....

10 – Why did Louis clean the playground for the children?

.....(Because he wanted them to play in a cleaned place.).....

11 – What happened when Louis was cleaning the playground?

.....(A large truck drove into the parking lot.).....

12 – What did the large truck do?

.....(It honked four times!).....

13 – Who went out of the truck?

.....(The driver.).....

14 – Describe the truck's driver.

.....(A short man with big, bushy hair.).....

15 – What are the main characters of this story?

.....(Louis – Mrs. Jewls – The Driver of the truck.).....

C) Fill every space with a given word from the box:(A Package for Mrs. Jewls)(2.5 M)

interrupted - disturbing - struggled -
somebody - fortunately

1 –(Fortunately),.....we won the competition of spelling bee!

2 – Nora.....(interrupted).....Miss Alia during the English lesson three times.

3 – I don't find my keys. Maybe.....(somebody).....took them by accident.

4 – Their football team.....(struggled).....to score ten goals but it didn't.

5 – While the teacher was explaining the lesson, the lazy students

were.....(disturbing).....their partners so a lot

D) Choose the most suitable answers from a,b or c. (2.5 Marks)

1 - Writing the rules is an important.....the teacher asked us to do it.

b. nature

b. specialty

c. numb

2 – He searched for his bag.....but he didn't find it.

b. everywhere

b. nowhere

c. anywhere

3 – The boys.....studying a lot inside classrooms.

b. clean

b. carry

c. hate

4 – Laila wasn't able to carry her bag because it was very.....

b. light

b. heavy

c. expensive

5 – Although Ahmad read the word (PULL) on the door, he.....it hardly.

b. pushed

b. painted

c. opene

Short Story (10 Marks)

C) Fill every space with a given word from the box:(A Package for Mrs. Jewls) (5 M)

**Louis - The Driver - Mrs. Jewls -
Miss Zarves - John**

1-(Mrs. Jewls).....pushed her computer out the window.

2 -(Louis).....carried the computer from the first story till the thirtieth one.

3-(John).....opened the door for Louis at last.

4-(The driver).....gave the computer to Louis in a special package.

5-(Miss Zarves).....taught the class on the nineteenth story.

D) Write (True) or (False) according to (A Package for Mrs. Jewls) :- (5 M)

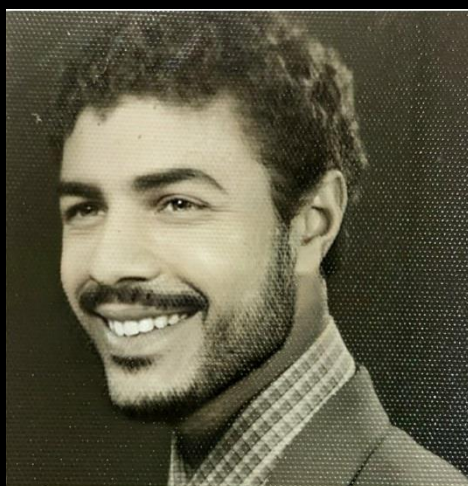
1 – Bruce MacPherson wrote the story (A Package for Mrs. Jewls). (False)

2 – There was a computer inside Mrs. Jewls' Package. (True)

3 – Miss Mush was cooking pizza in the cafeteria while Louis was carrying the package. (False)

4 – The end of this story is as funny as the beginning of it. (True)

5 – Mrs. Jewls held a spelling bee competition to choose the student who opened the door for Louis. (True)



Name: Ahmad Ali Solaiman Abdurraeem

Nationality: Egyptian

Religion: Islam

Experience: 30 years (4 in Egypt - 26 Abroad) in English teaching – Articles.

Teaching: English - Arabic and Religion only to the foreign students

Academic Rank: Teacher - Coordinator – English - Programmer – Poet - Writer

Degrees: Bachelor of Arts .Department of English and its Literature, Mansoura University – Egypt, May 1985.

Research field: Teaching English as a first language. Teaching social studies.
Teaching Arabic using Arabic or English. Teaching French.
Teaching Social Studies to Non-Arabs .Teaching Literature

Publications:

1. The Basics of Education. (Criticism) New Education Magazine
2. Education Yesterday, Today and Tomorrow. Forum
3. Modern technology and Education. Usual Reader
4. The Best Qualities of a good teacher. Forum

5. How to teach Vocabulary. (Criticism) Forum
6. How to teach a song. Forum
7. How to teach a short story. Usual Reader
8. How to study English with your son. Usual Reader
9. How to present general information. Usual Reader
10. Skimming Reading and Scanning Reading Skills.
11. William Hazlet as a critic.
12. Aldous Huskily as a critic.
13. Styles of translation.
14. How to teach Grammar.
15. Writing Operation Skills.
16. The Listening Lesson.
17. Glorious Classroom Management.
- 18 – How to prepare your exam paper.

Courses taught
(last 3 years)

1. Straight Planning (European System)
2. Strategic Planning (American System)
3. Poor Students Evaluation.
4. Education Theories.
5. Scientific Research Results.
6. The Successful Education.
7. Advantages of Culture and disadvantages of it.
8. Roles of Computers in Educational Operation.
9. English away from Classroom.

10. How to test your students.

Employment

- * English Teacher from 1986- 1990 in Egypt (Secondary Stage)
- * English Teacher since 1996 in Ajman (Primary Stage)
- * English Teacher since 2008 in UAQ (Preparatory Stage)
- * English Teacher since 2009 in RAK (Preparatory Stage)
- * English Teacher and English Coordinator since 2010 till today in the (American English) in the American Department. For the upper grades from 7 , 8 , 9 American. From 2010:2021

Honors and Awards

1. Appreciation Certificate from faculty of Arts 1985 in Translation.
2. Appreciation Certificate from Secondary Institute in 1986.
3. Appreciation Certificate from Al-Rashidiah School in 1993
4. Appreciation Certificate in 1998.
5. Appreciation Certificate in 2008.
6. Appreciation Certificate from Modern School in 2009.
7. Appreciation Certificate from National School in 2010.
8. Arabic Protection Community 2004.

Volumes of Poetry

- 1 – The End of the Road
- 2 – The Confident Man
- 3 – The Hours of the Sunset
- 4 – The Bloody Snail
- 5 – A Tone on the Love's Wall
- 6 – The Perfume Aspiration
- 7 – The Tendency of Memories (Part One)
- 8 – The Upper-Egyptians had arrived!
- 9 – The Surrendering of the Beauty
- 10 – The Shoes Woman-Cleaner
- 11 – Patience Tears
- 12 – Blaming and Complaint
- 13 – Say frankly without Simulation
- 14 – Poetry is my Rosary
- 15 - Yemeni Young Girl

- 16 – Azzah, the Lady of Goodness
- 17 – The Beacon of Goodness
- 18 – Estrangement, Bayonet and Sadness
- 19 – The Two Women –doctors
- 20 – I wander of the Ability of Allah, The Al-Mighty
- 21 - The Gentlemen of the Sacred Land
- 22 – Like the one who catches fire
- 23 - The Tendency of Memories (Part Two)
- 24 – The Rain betrays you!
- 25 – Poetry is a Womb for Poets!
- 26 – Bye Bye, My Dear Poetry!
- 27 – O’ My Poetry, Be My Witness!
- 28 – O’ Allah, accept my Poetry!
- 29 – My sons, fear Allah, in your father’s Poetry!
- 30 – O’ slaves of Allah, Say your fear word!

Other Literary Books

- 1 – Stylish Reading in the Poetry of Hassan Bin Thabit Al-Ansari – May Allah Be Pleased with Him -.
- 2 - Stylish Reading in the Poetry of Antara Bin Shaddad Al-Absi.
- 3 – The Story life and the Self-Road (Story of Zubaidah Bint Jaafar, Haroon Al-Rashid’s Wife)!
- 4 – My Revenge from the Savages!
- 5 – My family’s Share of my Poetry!
- 6 – The Veil and the Veiled Ladies in Ahmad Solaiman’s Poetry!
- 4 – Ahmas Solaiman's Life!

Other English Books

- 1 . Proofreading Drills (1-12)
2. Reading Drills (1-50)
3. Reading Quizzes (1-111)
- 4 – Airborn (Story Analyzes with Vocabulary Drills)
- 5 - Allied with Green (Story Analyzes with Vocabulary Drills)
- 6 - Conversation Skills
- 7 - Correction Exercise (1-100)
- 8 - Frederick Douglass (Story Analyzes with Vocabulary Drills)
- 9 - Grammar Tasks (1-77)
- 10 - Harriet Tubman (Story Analyzes with Vocabulary Drills)
11. Kensuke' s Kingdom (Story Analyzes with Vocabulary Drills)
12. Punctuation Tasks (1-56)
13. Reorder Quizzes (1-34)
14. Two Legs or One (Story Analyzes with Vocabulary Drills)
15. Writing Practices (1-76)
16. Eleanor Roosevelt (Story Analyzes with Vocabulary Drills)
17. Roughing It (Story Analyzes with Vocabulary Drills)
18. Raymond’s Run – Toni Bambara
19. Clean Sweep (Story Analyzes with Vocabulary Drills)
20. The Treasures of Lemon Brown (Story Analyzes with Vocabulary Drills)
21. O' Captain! My Captain! (Story Analyzes with Vocabulary Drills)
22. The Ransom of Red Chief (Story Analyzes with Vocabulary Drills)

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The End

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