

Skills for Beginners

Mr. Ahmad Ali Solaiman

Abdurraheem

Self-Learning Strategy

Towards Pure Simple Easy English

English Education has been developed recently! Education encompasses both the teaching and learning of knowledge, proper conduct, and technical competency. It thus focuses on the cultivation of skills, trades or professions, as well as mental, moral & aesthetic development. Formal education consists of systematic instruction, teaching and training by professional teachers. This consists of the application of pedagogy and the development of curricula.

**In the name of Allah,
the Most Merciful, the
Most Compassionate**

(Arabic is your best way to the Paradise in the Day of Judgement! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of self-learning! May Allah bless you all! With my best hearty wishes!)

Mr. Ahmad Ali Solaiman Abdurraheem

(Arabic is your best way to the Paradise in the Day of Judgment! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you all in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of the personal self-learning! May Allah The Al-Mighty bless you all! With all my best hearty wishes!) As a matter of fact, (Pure English Series) in all English branches:- Reading, Writing, Speaking, Listening, Grammar & Vocabulary, Vocabulary and Grammar was created in 2000 to help you all:- as teachers and students with your English! It was designed in a very short time by Mr. Ahmad Ali Solaiman Abdurraheem!

Really, it is an attempt to facilitate learning, educating and teaching English free for all grades and for all studiers! I made it to you all without any money! We have more than 1000 free exercises and explanations, which you can use to improve your grammar or with your students, if you're a teacher or if you're a student. You can do the exercises on the website or you can download and print a free PDF. You can copy the PDFs as much as you like for your own use or to use with your students but try to make it like us (Without any money!). To find what you need, you can use the search bar or click on one of the main topics on the home page in (Noor Library & Kotobati Library). We also have designed it in a form of (Q & A) (Questions & Answers). We are so delighted to help you learn English! It is a great honor for us to help the teachers of English and the English studiers all over the world! Really we got our materials from our own, from our partners, from our students, from the newspapers and magazines or from the free-downloading Internet Websites!

Mr. Ahmad Ali Solaiman Abdurraheem

My Pure English

Ahmad Ali Solaiman AbduRaheem



ENGLISH

WITHOUT STRESSES

WITHOUT DIFFICULTIES

WITHOUT PROBLEMS

WITHOUT ERRORS

Towards Pure Simple Easy English

Varied Skills Practices

(For Beginners)

Name : _____

Diagnostic Test

Date : _____

30

Diagnostic Test**Q1: Match the capital with the small letters? (10 marks)**

A

b

W

i

C

a

E

l

B

v

I

m

Z

c

L

e

V

z

M

w

Q2: Match words with pictures?(5 marks)

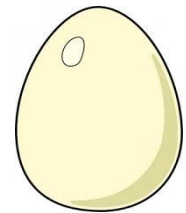
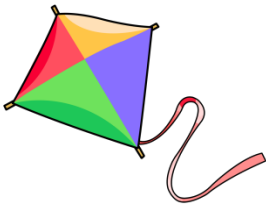
Orange

Monkey

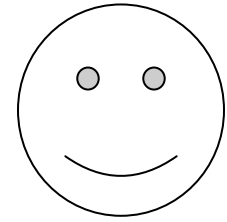
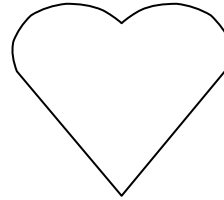
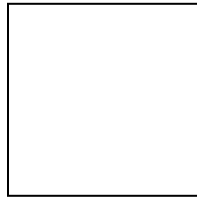
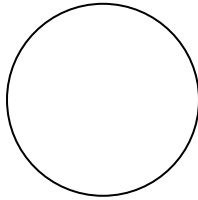
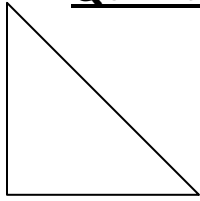
Kite

Egg

Lion



Q3: Color: (5 marks)



Red

Green

Blue

Orange

Yellow

Q4: listen carefully and write the missing letter: (5 marks)

----og	----- ar	-----un	-----all	-----ose

Q5: Write the small letter : (3 marks)

F -----	G -----	Q-----
---------	---------	--------

Q6: Write your name: (2 marks)



Good job

Name : _____

DiagnosticTest

30

*** Unscramble the sentences: (3 Marks)**

1- has / He / bag / a blue .



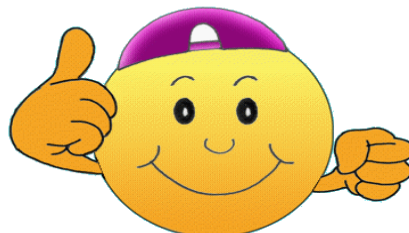
2- a cat / She / has



3- I / three / have / books .

*** Listen and write the missing letters : (3 Marks)**

1- Clo-- --	4- -- --in	3- H---rse
8- ---aby	6- -- -- at	7- -- --iz

GO FOR IT !**GOOD LUCK !**

Name : _____

Diagnostic Test

30

*Write : (A) (An)

(2 Marks)

1- -----girl .

2- -----igloo .

3- -----table .

4- -----egg .

* Circle the correct answer :

(2 Marks)

1- I (am – is) a student . 2- They (are – am) kids .

3- She (are – is) a girl . 4 – He (am – is) smart .

Q3 : Look at the body and write the words : (8 marks)

Diagram of a boy with arrows pointing to body parts for labeling:

- Head
- Eye
- Ear
- Neck
- Elbow
- Knee
- Foot

Word bank:

- Foot
- Eye
- Knee
- Elbow
- Neck
- Finger
- Head
- Ear

Name : _____

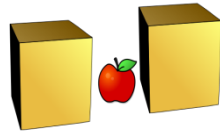
DiagnosticTest

30

***Q1 : Write the word under the picture : (10 marks)**

Web Zipper Slip Plan Crib

Under Yam Between Bug Drum



Q2 : Look at the picture and write a sentence : (2 marks)

1- (can)



2- (can't)



Name : _____

Date : _____

Q : Circle the write word. (2.5 Mark)

- 1.The dog (was – were) very friendly.
2. We (are – is) going to school together.
3. He (is – are) going to the park.
4. Emy and Sam(were – was) clever students.
- 5.I (were – was) at home.

Q : Write the missing vowel.(a – e – o – i – u) (2.5 Marks)

- | | | |
|-----------|----------|------------|
| 1. Pl..y | 2. D..ll | |
| 3. Dr..nk | 4.St..dy | 5. P..ople |

Q : Match the noun with the correct subject pronoun. (2.5 Marks)

- | | |
|-------------------|------|
| 1. John | She |
| 2. Leen | He |
| 3. The dogs | It |
| 4. The cat | They |
| 5.My father and I | We |

Name : _____

Date : _____

Third : composition (10 Marks)

Q : Write three four sentences about yourself. (10 Marks)

Name:.....

Age:.....

School

Grade :.....

Hobby:.....



Name : _____

Date : _____

Diagnosis Test

1- Match the words with their pictures. (4 Marks)

ball



fish



boy



girl



2- Listen and write the missing letter. (4 Marks)

1- OW

2- UN

3-  ca.....

4-  an.....

3- Complete. (4 Marks)

A		C	D	E		G
	I		K	L	M	
O		Q		S		U

Name : _____

Date :

Diagnosis Test

4- Match the capital letters with the small letters. (5 Marks)

D	F	H	Z	G
h	d	f	g	z

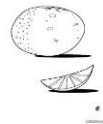
5- Colour. (2 Marks)



red



green



orange



blue

6- What's your name? (1 Mark)

.....



Diagnosis Test

1 Tick (✓) or cross (x).

(5 Marks)

1- It`s a book.



()

2- It`s a nose.



()

3- It`s a dress.



()

4- It`s a door.



()

5- She`s a teacher.



()

2-Match.

(4 Marks)

1- Hello.

a - Bye.

2- How are you?

b - Hello.

3- What`s your name?

c - I`m fine.

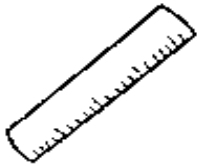
4- Good bye.

D - My name`s Tim.

Diagnosis Test

3- Colour.

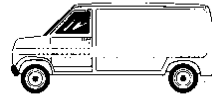
(4 Marks)



blue



green



yellow

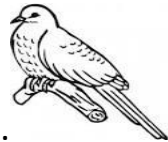


red

4- Circle the correct answer.

(4 Marks)

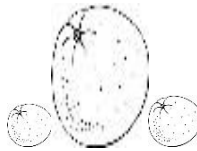
1- It`s a (lion- bird).



2-(This is - These are) dolls.



3- They`re (three- two) oranges.



4- (He -She) is my sister.



5- Write.

Yes, it is / No, it isn`t

(2 Marks)

1- Is it a doll?



.....

2- Is it a teddy?



.....

6- Re-order the words to form a sentence!

(1 Mark)

Kite - . - a - It`s

(.....)



Diagnostic Test

1- Match.

(4 Marks)



Pupil

Housewife

Mum

Dad

2- Write (He - She).

(4 Marks)

1 - 's a pilot.



2 - 's a doctor.



3 - 's a teacher.



4 - 's a nurse.



3- Circle.

(2 Marks)

1- Is he a policeman?



Yes, he is.

No, he isn't.

2- Is she a teacher?



Yes, she is.

No, she isn't.

Diagnostic Test

3- Write the words in the correct box. (6 Marks)

Mum Pilot Grandpa Teacher Dad Fireman

family	Jobs

4- Read and underline the sounds (m,n,o,p) at the start of the words. (4 Marks)

1- My mum is a nurse.

2 - She`s got an orange and a pen.



Worksheet

Dear students you have :

*To revise some words with short (a) and consonants (s , n , p , f and d).

*Choose and write the correct answer:

sun

nose

car

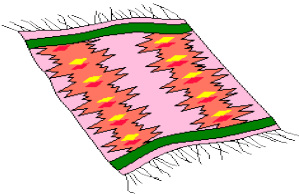
nest

dog

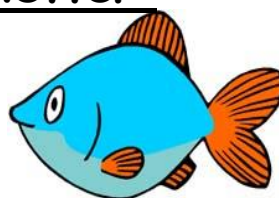
mat

pan

can



*Read and write the missing letter:



...in

n...t

Fi.. .

...ox

Worksheet

*Circle and write the correct answer :

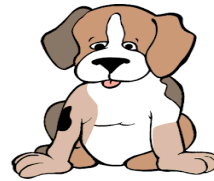
1-This is number

six - one



2- I have a

cat - dog



3-I am eating

fish - nuts



*Match:

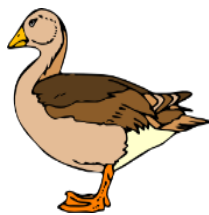
Pin



pencil



fan



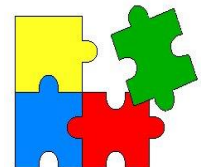
puzzle



duck



fork



Teacher's remarks :

Parents' remarks

:

Diagnostic Test

20

*Read and write the word under the picture:(8marks)

Pin

fork

sat

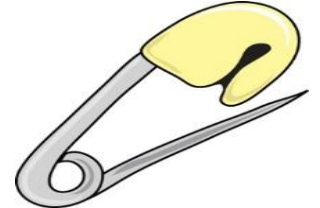
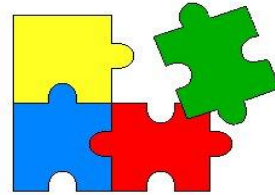
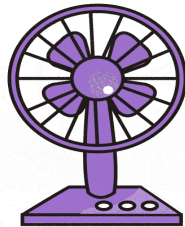
flag

fan

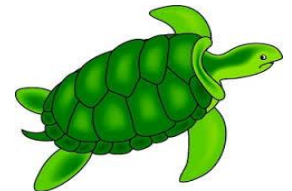
help

play

puzzle



*Listen and write the missing letter: (2 marks)



... ango

... ueen

... ater

t... rtle

Diagnostic Test

20

*Match: (3 marks)

nest



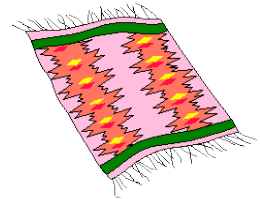
nut



girl



can



pan



mat



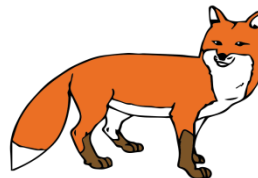
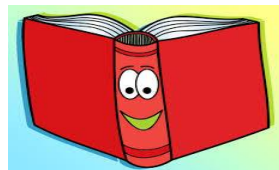
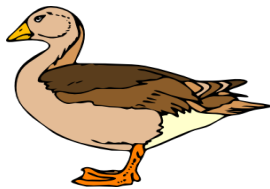
*Choose and write the correct answer: (4 marks)

person

animal

place

thing



circle and write the correct answer. (1.5 mark)



Diagnostic Test

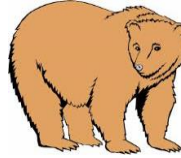
20

1- This is a -----

(cat / lion / mouse)

2- This is a -----

(tiger / bear / frog)

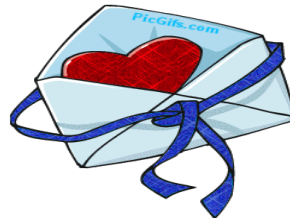
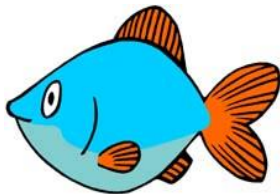


3- This is a -----

(book / chair / pencil)



*Look at the picture and write the word : (1.5 mark)



Best wishes for you

Teacher's remarks : Parents' remarks :

*Read and write the word under the picture: (8marks)

Pin

nut

sat

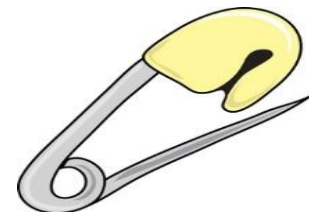
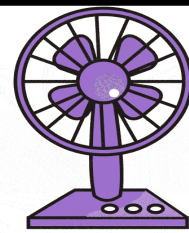
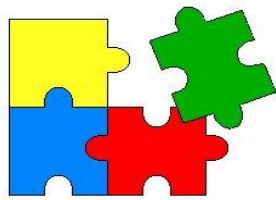
mouse

fan

pan

play

puzzle



*Listen and write the missing letter: (2 marks)



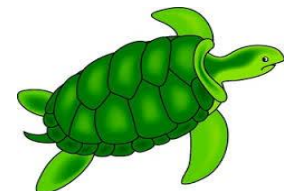
...ou



...ueen



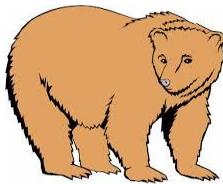
... ater



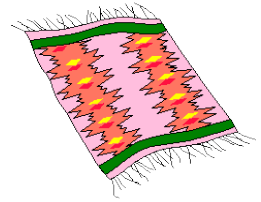
t...rtle

*Match: (3 marks)

nest



help



bear



can



fork



mat



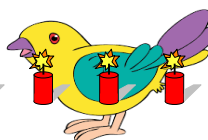
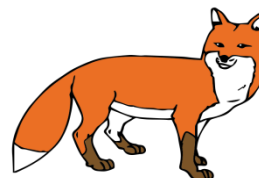
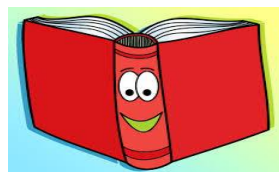
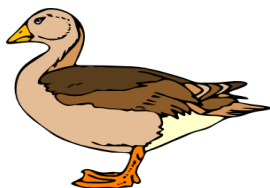
*Choose and write the correct answer: (4 marks)

person

animal

place

thing



Circle and write the correct answer:(1.5 mark)

1- This is a -----

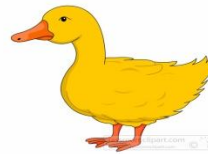
(cat / bird / mouse)

2- This is a -----

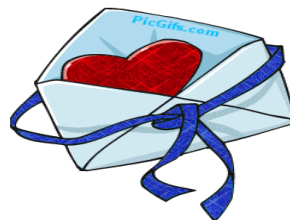
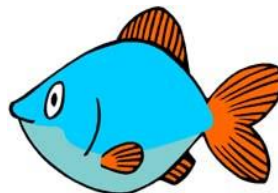
(tiger / duck / frog)

3- This is a -----

(book / chair / pencil)



*Look at the picture and write the word : (1.5 mark)



Best wishes for you

Teacher's remarks : Parents' remarks :

Name :-----

Diagnostic Test

20

Q1 : Read and answer the following questions : (3 m)

Mudge weighed one hundred eighty pounds , he stood three feet tall , and he drooled . “ I am glad you’re not short ,” Henry said . And Mudge liked him , then sat on him .

1- The tittle of the story is :

- a-The Ugly Vegetables.
- b- Henry and Mudge .
- c- My family .

**2- The author is :**

- a-Cynthya Ryalant
- b-Doreen Cronin

3- The underlined pronoun (He) in the first line , refers to :

- a-Henry
- b-Mudge
- c-Parents

4- The underlined pronoun (I) in the second line , refers to :

- a-Henry
- b-Mudge
- c-Parents

5- The underlined word (stood) in the first line , mean :

- a-Nut curly
- b-standing on a straight position

6- Henry was glad because Mudge is :

- a-Tall
- b-Short
- c-small

Name :-----

Diagnostic Test

Q2 : Choose and write the correct answer : (4 m)

Collar	Row	Straight	Drooled
---------------	------------	-----------------	----------------

- 1 – Let saliva fall from the mouth
- 2- A band (circle) around the animal’s neck
- 3- A number of things in a line
- 4 – Nut curly

Q3 : Match the correct answer (4 m) :

Magnet



Drag



Bandit



Clip



Fist



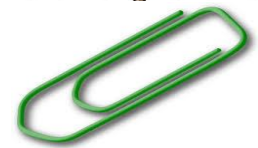
Yam



Drip



curly



Name :-----

Diagnostic Test

Q4- Write the contraction for the following words : (3m)

1- She is

4- Cannot

2- I am

5- He is

3- They are.....

6- Is not

Q5: write the subject and under line the predicate : (4m) .

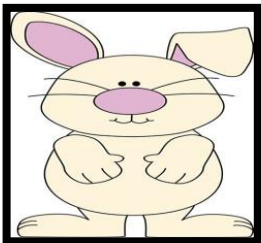
1-The boy plays football in the garden . (-----)

2-Ahmed goes to school everyday . (-----)

3-I eat my breakfast at 6 o'clock . (-----)

4-My mother mops the floor . (-----)

Q6 : write a sentence for each picture : (2 m)





Teacher's remarks :

Parents' remarks :

Parent's signature.....

Name : _____

Date : _____

20

Diagnostic Test

Q1 : Read and answer the following questions:(1.5 mark)

"I want to live on a different street,"

He told his parents.

"Sorry," they said.



1-The title of the story is :

- a- My Family
- b- The storm
- c- Henry and Mudge .

2-The author is :

- a. Cynthia Rylant
- b. Mabel Rivera
- c. James Bruchac

3-The pronoun " I" refers to:

- a-Mudge
- b-Henry
- c-parents

Q2 :Complete the following sentences: (3 marks)

Weighed floppy dog

1-Henry searched for a -----

2-Mudge had -----ears not pointed.

3-Mudge -----one hundred eighty pounds.



© Can Stock Photo

Name : _____

Date : _____

20

Diagnostic Test

Q3 : Write the subject and predicate : (3 marks)

1-My cat eats fish and meat.

Subject: ----- predicate: -----

2-Mona is my best friend.

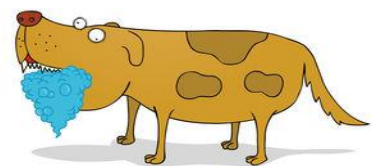
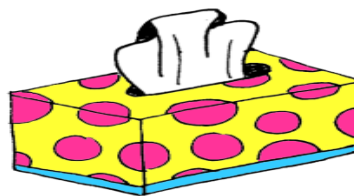
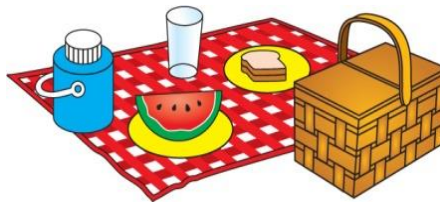
Subject: ----- predicate: -----

3-Her friends play and study every day.

Subject: ----- predicate: -----

Q4 : Choose and write the correct answer: (3 marks)

Napkin picnic bandit curly weighed drooled



© Can Stock Photo

Name : _____

Date : _____

20

Diagnostic Test

Q5: Re-order the following words : (2 marks)

1-have / magnets / We / three

2-curly / They / hair / had

3-a blue / My cat / has / collar

4-eat / want to / bran / I



Q6: Read and Match: (2 marks)

curly

Let saliva fall from the mouth

weighed

Standing in a straight position

stood

Not straight - curvy

drooled

How heavy something is

Q7: Choose and write the correct answer: (1.5 mark)

am

is

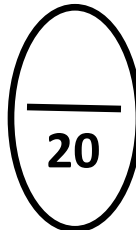
are



Name : _____

Date : _____

Diagnostic Test



1- She ----- a science teacher.

2- I ----- in grade two.

3-You ----- in National School.

Q8: Write the contraction form: (4 marks)

1- They are in the house.

2- Maha cannot play with us.

3- He is drinking milk.

4- The boy is not here.



Test**Q1. Read comprehension and tick true(✓) or false (x). (4M)**

My name is Sara. I'm a pupil. I have got two English books and three pencils.

1-The girl's name is Maha. ()

2-She's a pupil. ()

3-She has got two English books. ()

4-She has got five pencils. ()

**Q2. Listen and choose the correct letter.(6M)**

1-	G	I	H
2-	B	D	M

3-	H	J	E
4-	C	I	L
5-	K	D	F
6-	J	L	E

Q3. Write then colour (6M):

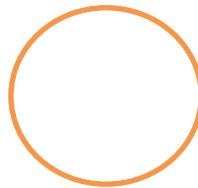
red

blue

yellow

green

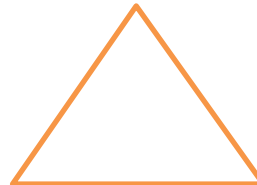
1. It's a _____ circle.



2. It's a _____ rectangle.



3. It's a _____ triangle.



4. Its a _____ square.



English Department
Name: _____

Levels will vary
Date: _____

4. Match (4M)

teddy



ant



tiger



sun



Good Luck

Name : _____

TestQ1: Read and answer the following questions : { 4 m }

Hi, my name is Ali .I am 8 years old. I live in Ajman. I like my school, I like to draw and do math at school. I go to school by bus.

1-How old is Ali ?

a- Ten years old

b- eight years old

2- Where does he live ?

a- Ajman

b- Sharjah

3- What does he like to do at school ?

a- Draw and do math

b- write and read

4- How does he go to school ?

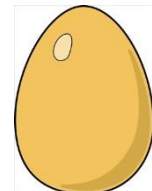
a- Walk

b- by bus

Q2: Describe the pictures using (a / an): {4m}







Name : _____

Q3 : look at the pictures and answer the questions :{4m}



1

1 What do you do at school?



2

2 What do you do at school?

Q4 : Answer the following questions :{4m}

1. What is your name?

2. How old are you?

3. How do you go to school?

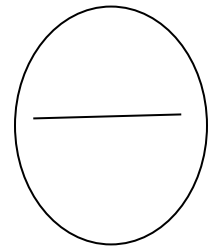
4. Your favorite color is:

Q5: Describe the pictures using (his / her) :{4m}



Name : _____

Test



Q1: Read and answer the following questions : { 4 m }

My name is Rasha, I live with my family in UAE. I am in grade Four, I like reading funny stories about animals. Ola is my friend, She likes scary stories. But both of us like swimming.

1-Where does Rasha live ?

- a- UAE
- b- USA
- c- Canada

2-The underlined pronoun { she } In the third line refers to.....

- a- Rasha
- b- Ola
- c- her family

3- Rasha likes to read -----:

- a- Scary stories
- b- funny stories about animals

4- What do Rasha and Ola like to do ?

- a- Running
- b- swimming
- c- singing

Q2: Describe the pictures using(There is/There are) :{2m}

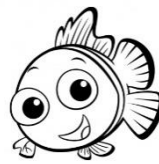


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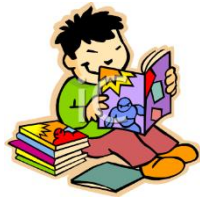


Name : _____

Q3: Write the name of each picture and underline the vowels at the beginning and in the middle of each word {5m}:



Q4 :Describe the pictures with sentences using (my,mine, your , yours) {4m}:



1-----books.

3-----apple.

2-This ball-----.

4This gift -----.

Q5:Look at the pictures and write what has Ahmad got ? {3m}

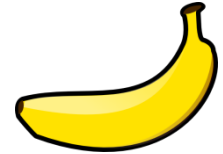
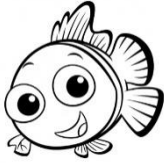


He's got -----

Name : _____

Q6: Describe the pictures with sentences using (a , an):

{2m}



Parent's remarks:..... Teacher's remarks.....



Name: Ahmad Ali Solaiman Abdurraeem

Nationality: Egyptian

Religion: Islam

Experience: 30 years (4 in Egypt - 26 Abroad) in English teaching – Articles.

Teaching: English - Arabic and Religion only to the foreign students

Academic Rank: Teacher - Coordinator – English - Programmer – Poet - Writer

Degrees: Bachelor of Arts .Department of English and its Literature, Mansoura University – Egypt, May 1985.

Research field: Teaching English as a first language. Teaching social studies.
Teaching Arabic using Arabic or English. Teaching French.
Teaching Social Studies to Non-Arabs .Teaching Literature

Publications:

1. The Basics of Education. (Criticism) New Education Magazine
2. Education Yesterday, Today and Tomorrow. Forum
3. Modern technology and Education. Usual Reader
4. The Best Qualities of a good teacher. Forum

5. How to teach Vocabulary. (Criticism) Forum
6. How to teach a song. Forum
7. How to teach a short story. Usual Reader
8. How to study English with your son. Usual Reader
9. How to present general information. Usual Reader
10. Skimming Reading and Scanning Reading Skills.
11. William Hazlet as a critic.
12. Aldous Huskily as a critic.
13. Styles of translation.
14. How to teach Grammar.
15. Writing Operation Skills.
16. The Listening Lesson.
17. Glorious Classroom Management.
- 18 – How to prepare your exam paper.

Courses taught
(last 3 years)

1. Straight Planning (European System)
2. Strategic Planning (American System)
3. Poor Students Evaluation.
4. Education Theories.
5. Scientific Research Results.
6. The Successful Education.
7. Advantages of Culture and disadvantages of it.
8. Roles of Computers in Educational Operation.
9. English away from Classroom.

10. How to test your students.

Employment

- * English Teacher from 1986- 1990 in Egypt (Secondary Stage)
- * English Teacher since 1996 in Ajman (Primary Stage)
- * English Teacher since 2008 in UAQ (Preparatory Stage)
- * English Teacher since 2009 in RAK (Preparatory Stage)
- * English Teacher and English Coordinator since 2010 till today in the (American English) in the American Department. For the upper grades from 7 , 8 , 9 American. From 2010:2021

Honors and Awards

1. Appreciation Certificate from faculty of Arts 1985 in Translation.
2. Appreciation Certificate from Secondary Institute in 1986.
3. Appreciation Certificate from Al-Rashidiah School in 1993
4. Appreciation Certificate in 1998.
5. Appreciation Certificate in 2008.
6. Appreciation Certificate from Modern School in 2009.
7. Appreciation Certificate from National School in 2010.
8. Arabic Protection Community 2004.

Volumes of Poetry

- 1 – The End of the Road
- 2 – The Confident Man
- 3 – The Hours of the Sunset
- 4 – The Bloody Snail
- 5 – A Tone on the Love's Wall
- 6 – The Perfume Aspiration
- 7 – The Tendency of Memories (Part One)
- 8 – The Upper-Egyptians had arrived!
- 9 – The Surrendering of the Beauty
- 10 – The Shoes Woman-Cleaner
- 11 – Patience Tears
- 12 – Blaming and Complaint
- 13 – Say frankly without Simulation
- 14 – Poetry is my Rosary
- 15 - Yemeni Young Girl

- 16 – Azzah, the Lady of Goodness
- 17 – The Beacon of Goodness
- 18 – Estrangement, Bayonet and Sadness
- 19 – The Two Women –doctors
- 20 – I wander of the Ability of Allah, The Al-Mighty
- 21 - The Gentlemen of the Sacred Land
- 22 – Like the one who catches fire
- 23 - The Tendency of Memories (Part Two)
- 24 – The Rain betrays you!
- 25 – Poetry is a Womb for Poets!
- 26 – Bye Bye, My Dear Poetry!
- 27 – O’ My Poetry, Be My Witness!
- 28 – O’ Allah, accept my Poetry!
- 29 – My sons, fear Allah, in your father’s Poetry!
- 30 – O’ slaves of Allah, Say your fear word!

Other Literary Books

- 1 – Stylish Reading in the Poetry of Hassan Bin Thabit Al-Ansari – May Allah Be Pleased with Him -.
- 2 - Stylish Reading in the Poetry of Antara Bin Shaddad Al-Absi.
- 3 – The Story life and the Self-Road (Story of Zubaidah Bint Jaafar, Haroon Al-Rashid’s Wife)!
- 4 – My Revenge from the Savages!
- 5 – My family’s Share of my Poetry!
- 6 – The Veil and the Veiled Ladies in Ahmad Solaiman’s Poetry!
- 4 – Ahmas Solaiman's Life!

**Other English
Books**

- 1 . Proofreading Drills (1-12)
2. Reading Drills (1-50)
3. Reading Quizzes (1-111)
- 4 – Airborn (Story Analyzes with Vocabulary Drills)
- 5 - Allied with Green (Story Analyzes with Vocabulary Drills)
- 6 - Conversation Skills
- 7 - Correction Exercise (1-100)
- 8 - Frederick Douglass (Story Analyzes with Vocabulary Drills)
- 9 - Grammar Tasks (1-77)
- 10 - Harriet Tubman (Story Analyzes with Vocabulary Drills)
11. Kensuke' s Kingdom (Story Analyzes with Vocabulary Drills)
12. Punctuation Tasks (1-56)
13. Reorder Quizzes (1-34)
14. Two Legs or One (Story Analyzes with Vocabulary Drills)
15. Writing Practices (1-76)
16. Eleanor Roosevelt (Story Analyzes with Vocabulary Drills)
17. Roughing It (Story Analyzes with Vocabulary Drills)
18. Raymond’s Run – Toni Bambara
19. Clean Sweep (Story Analyzes with Vocabulary Drills)
20. The Treasures of Lemon Brown (Story Analyzes with Vocabulary Drills)
21. O' Captain! My Captain! (Story Analyzes with Vocabulary Drills)
22. The Ransom of Red Chief (Story Analyzes with Vocabulary Drills)

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The End