

(My Pure English 2025)

Mr. Ahmad Ali Solaiman AbdurRaheem

**FILL MY JAR WITH A
POSITIVE WORD
BEGINNING WITH
THE SAME LETTER
AS YOUR NAME**

Grammar Task 5

(Questions & Answers)

(My Pure English 2025)

Mr. Ahmad Ali Solaiman AbduRaheem



ENGLISH

WITHOUT STRESSES!

WITHOUT DIFFICULTIES!

WITHOUT PROBLEMS!

WITHOUT ERRORS!

Towards Pure Simple Easy English

Grammar Task 5

(Questions & Answers)

Self-Learning Strategy

**In the name of Allah,
the Most Merciful, the
Most Compassionate**

(Arabic is your best way to the Paradise in the Day of Judgement! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of self-learning! May Allah bless you all! With my best hearty wishes!)

Mr. Ahmad Ali Solaiman Abdurraheem

(Grammar Practice)

Instructions:

Dear Students,

Study your questions soundly and logically. Also check them well! you have to:

- 1) Answer these questions correctly.
- 2) Read all the words, events and characters' roles mentioned accurately.
- 3) Write your answers for the story questions punctually

(A) Underline every verb phrase in each sentence:-

- She was walking quickly to the mall.
- He should wait before going swimming.
- Those girls are not trying very hard.
- Ted might eat the cake.
- You must go right now.
- You can't eat that!
- My mother is fixing us some dinner.
- Words were spoken.
- These cards may be worth hundreds of dirhams!
- The teacher is writing a report.
- You have woken up everyone in the neighborhood.
- Texting on his phone, the man swerved into a ditch.
- As the cat watched, the two puppies fought over a bone.
- The small dog was reluctant to learn new things.
- When he arrives, we can try to build a fort.
- Finally, we can afford to buy a new house.
- Walking on the ice, she slipped and fell.
- Open the door to let the fresh air in.
- To make lemonade, you first need some lemons.
- It takes two people to tango.

The Answers

(A) Underline every verb phrase in each sentence:-

- She was walking quickly to the mall.
- He should wait before going swimming.
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- Finally, we can afford to buy a new house.
- Walking on the ice, she slipped and fell.
- Open the door to let the fresh air in.
- To make lemonade, you first need some lemons.
- It takes two people to tango.

(B) Underline every verb phrase in each sentence:-

- **I was singing a modern song yesterday.**
- **They were playing soccer.**
- **I was helping him to do the work.**
- **Omar will go to watch the movie.**
- **I am writing articles on various topics.**
- **Amr is coming to participate in the program tomorrow.**
- **Ahmad Yusuf will perform in the playing contest.**
- **I was singing different kinds of songs on the game show.**
- **We are going to the Cineplex to watch a movie.**
- **Alex will prepare the plan for the project.**
- **They were playing football in that field.**
- **The minister is coming to attend the program.**
- **The police are trying to find the criminal.**
- **The mother is taking her child to the school.**
- **Ahmad Habeeb is going out for a vacation.**
- **Alia will participate in the debate contest.**
- **Husain is waiting for the flight for a long time.**
- **They will come to meet us tomorrow.**
- **Rashid is studying in his room.**
- **Nora has designed the banner of the program.**

The Answers

(B) Underline every verb phrase in each sentence:-

- I was singing a modern song yesterday.
- They were playing soccer.
- I was helping him to do the work.
- Omar will go to watch the movie.
- I am writing articles on various topics.
- Amr is coming to participate in the program tomorrow.
- Ahmad Yusuf will perform in the playing contest.
- I was singing different kinds of songs on the game show.
- We are going to the Cineplex to watch a movie.
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- They will come to meet us tomorrow.
- Rashid is studying in his room.
- Nora has designed the banner of the program.

SIMPLE PAST

1. I _____ to the movies last night.
[go]
2. I _____ a great movie.
[see]
3. I _____ a lot.
[laugh]
4. It _____ very funny.
[be]
5. My friends _____ me for dinner after the movie.
[meet]
6. We _____ dinner at a Chinese restaurant.
[have]
7. When we _____ our dinner, we _____ goodbye.
[finish] [say]

PRESENT PERFECT – have/has + past participle

1. I _____ a good student.
[always/be]
2. My parents _____ me many times since I came to the U.S.
[visit]
3. I _____ dinner yet.
[not/eat]
4. My friend _____ already _____ married twice.
[be]
5. How long _____ you _____ at your job?
[work]
6. How many times _____ you _____ to the movies this month?
[go]
7. I _____ my car for 5 years.
[have]
8. I _____ at all since this morning.
[not/eat]

(18)

SIMPLE PAST

1. I went to the movies last night.
[go]
2. I saw a great movie.
[see]
3. I Laughed a lot.
[laugh]
4. It was very funny.
[be]
5. My friends met me for dinner after the movie.
[meet]
6. We had dinner at a Chinese restaurant.
[have]
7. When we finished our dinner, we said goodbye.
[finish] [say]

PRESENT PERFECT – have/has + past participle

1. I have always been a good student.
[always/be]
2. My parents has visited me many times since I came to the U.S.
[visit]
3. I haven't ate dinner yet.
[not/eat]
4. My friend have already been married twice.
[be]
5. How long have you worked at your job?
[work]
6. How many times have you gone to the movies this month?
[go]
7. I had my car for 5 years.
[have]
8. I haven't ate at all since this morning.
[not/eat]

(18)

(E) Rearrange the following words/phrases to form meaningful sentences

1. Fly birds can.
2. My me love parents
3. The live lions jungle in
4. Open the is window
5. Is dress this beautiful

The Answers

(E) Here are the answers for the above exercises on jumbled sentences with answers.

1. Birds can fly.
2. My parents love me.
3. Lions live in the jungle.
4. The window is open.
5. This dress is beautiful.

The Answers

(F) Rearrange the following exercises on jumbled sentences with answers.

1. Grapes sweet are
2. Animal fox cunning is a
3. Agra is the Taj Mahal in
4. Sat on humpty a wall dumpty
5. Shines sun the sky in the
6. Dancer a good Asha is
7. Girls the dancing are room in
8. Blue the is sky
9. The black crow is

The Answers

(F) Here are the answers for the above exercises on jumbled sentences with answers.

- | | |
|-----------------------------------|---------------------------------|
| 1. Grapes are sweet. | 2. Fox is a cunning animal. |
| 3. The Taj Mahal is in Agra. | 4. Humpty Dumpty sat on a wall. |
| 5. The sun shines in the sky. | 6. Asha is a good dancer. |
| 7. Girls are dancing in the room. | 8. The sky is blue. |
| 9. The crow is black. | |

(G) Rearrange the following exercises on jumbled sentences with answers.

1. Is she playing.
2. Are eating they
3. Birds are the singing
4. And Radha are Rahul dancing
5. The plants water
6. Raj singing is
7. The is eating monkey peanuts.
8. Mithu are GITU and good friends
9. Lives rani in Delhi
10. An doctor away apple a day keeps the

The Answers

Here are the answers for the above exercises on jumbled sentences with answers.

1. She is playing.
2. They are eating.
3. The birds are singing.
4. Radha and Rahul are dancing.
5. Water the plants.
6. Raj is singing.
7. The monkey is eating peanuts.
8. Mithu and GITU are good friends.
9. Rani lives in Delhi.
10. An apple a day keeps doctor away.

(H) Rearrange the following exercises on jumbled sentences with answers.

1. Spoken English all the over world is
2. Seasonal mango a is fruit
3. An flying aircraft difficult job is
4. A day are twenty four hours in there
5. Ship camel is of the desert called the
6. Enjoy children ice cream eating
7. Heavy a storm last night came
8. Coldest of the month the year December is

The Answers

(H) Here are the answers for the above exercises on jumbled sentences with answers.

1. English is spoken all over the world.
2. Mango is a seasonal fruit.
3. Flying an aircraft is a difficult job.
4. There are twenty-four hours in a day.
5. Camel is called the ship of the desert.
6. Children enjoy eating ice cream.
7. A heavy storm came last night.
8. December is the coldest month of the year.

(I) Rearrange the following exercises on jumbled sentences with answers.

1. Sun rises the east the in
2. A seven there days are in week
3. Upon time once a there a king was
4. Kiran sisters are Neelan and
5. Love to go I to the library
6. Boys playing the are in garden
7. Finish my I homework others before the
8. Tuesday on my birthday in

The Answers

(I) Here are the answers for the above exercises on jumbled sentences with answers.

1. The sun rises in the east.
2. There are seven days in a week.
3. Once upon a time, there was a king.
4. Kiran and Neelam are sisters.
5. I love to go to the library.
6. The boys are playing in the garden.
7. I finish my homework before others.
8. My birthday is on Tuesday.

(J) Re-order these words to form meaningful sentences:-

1. this friday / have / we / a holiday
2. cooks / my mom /delicious food
3. welcomed / every gest / was
4. the thief / arrested / the policeman
5. bakes / a baker / bread

The Answer

(J) Re-order these words to form meaningful sentences:-

1. We have a holiday this Friday.
2. My mom cooks delicious food.
3. Every guest was welcomed.
4. The policeman arrested the thief.
5. A baker bakes bread.

(K) Re-order these words to form meaningful sentences:-

1. of leather / the jacket / was made
2. sipped / some water / the sparrow
3. the computer / is working on / my neighbor
4. our gratitude / to show / we have / to them
5. if you work hard, / surely / you will / succeed

The Answers

(K) Re-order these words to form meaningful sentences:-

1. The jacket was made of leather.
2. The sparrow sipped some water.
3. My neighbor is working on the computer.
4. We have to show our gratitude to them.
5. If you work hard, you will surely succeed.

(L) Re-order these words to form meaningful sentences:-

1. a beautiful / I shall / for myself / buy
2. as you listen / to note down / points / it is important
3. most important / of his career / match / it was the
4. in the city / many garden / there are
5. the old / honest person / man / was an

The Answers

4. (L) Re-order these words to form meaningful sentences:-

1. I shall buy a beautiful gown for myself.
2. It is important to note down points as you listen.
3. It was the most important match of his career.
4. There are many gardens in the city.
5. The old man was an honest person.

(M) Re-order these words to form meaningful sentences:-

1. the garbage / dispose / properly
2. clapped happily / came in / when Santa Claus / the children
3. had traveled far / was tired / and / the old man
4. has given / some / our cow / lovely milk today
5. come from / where / did / all the litter

The Answers

5. (M) Re-order these words to form meaningful sentences:-

1. Dispose of the garbage properly.
2. The children clapped happily when Santa Claus came in.
3. The old man had traveled far and was tired.
4. Our cow has given some lovely milk today.
5. Where did all this litter come from?

(N) Re-order these words to form meaningful sentences:-

1. all over the town / spread the / we have / garbage
2. my friend / i received / an email / from
3. the window / smashed / the ball / through
4. is located / the skull / inside / the brain
5. i ran towards / it started raining / and / the bus stop

The Answers

6. (N) Re-order these words to form meaningful sentences:-

1. We have spread the garbage all over the town.
2. I received an email from my friend.
3. The ball smashed through the window.
4. The brain is located inside the skull.
5. It started raining and I ran towards the bus stop.

(O) Re-order these words to form meaningful sentences:-

1. the desert / a camel / carries / trough / travelers
2. prince / the young / far and wide / traveled
3. wind blew / the garden / around / the strong
4. after saying / the prayers / left / the children

The Answers

7. (O) Re-order these words to form meaningful sentences:-

1. A camel carries travelers through the desert.
2. The young prince traveled far and wide.
3. The strong wind blew around the garden.
4. The children left after saying the prayers.

(P) Re-order these words to form meaningful sentences:-

1. the furniture / we will sell / in the market / tomorrow
2. flowers / bought / these / who / beautiful
3. digging / a hole / to bury the gold / the miser
4. during the game / the wrong / you were making / movies
5. the cake / home from school / when he returned / his mother baked

The Answers

8. (P) Re-order these words to form meaningful sentences:-

1. Tomorrow, we will sell the furniture in the market.
2. Who bought these beautiful flowers?
3. The miser digging a hole to bury the gold.
4. You were making the wrong moves during the game.
5. His mother baked the cake when he returned home from school.

(Q) Re-order these words to form meaningful sentences:-

1. in many parts / are found / of the world / pearl oysters
2. in the rain / i walked / squelched as / my shoes
3. rumbled / along / in the street / the car
4. learning English / i have / for a long time / been
5. that his mother / john / tell you / is in the hospital

The Answers

(Q) Re-order these words to form meaningful sentences:-

1. Pearl oysters are found in many parts of the world.
2. My shoes squelched as I walked in the rain.
3. The car in the street rumbled along.
4. I have been learning English for a long time.
5. John tells you that his mother is in the hospital.

(R) Re-order these words to form meaningful sentences:-

1. all around / dirty / were scattered / clothes
2. of the principal / welcomed him / the teacher / on behalf
3. bank / of my school / in front / there is a
4. in the class / Seema / of all the children / is the youngest
5. as her family / his family / is not as rich

The Answers

10. (R) Re-order these words to form meaningful sentences:-

1. Dirty clothes were scattered all around.
2. The teacher welcomed him on behalf of the principal.
3. There is a bank in front of my school.
4. Seema is the youngest of all the children in the class.
5. His family is not as rich as her family.

(S) Re-order these words to form meaningful sentences:-

1. is the shortest / the class / girl / Emma
2. smallest continent / Australia is the / in the world
3. stops these rays / the ozone layer / atmosphere / surrounding the earth's
4. the boots / the gentleman / who ordered
5. his poor mother / he might help / so that / he went to work

The Answers

(S) Re-order these words to form meaningful sentences:-

1. Emma is the shortest girl in the class.
2. Australia is the smallest continent in the world.
3. The ozone layer surrounding the earth's atmosphere stops these rays.
4. The gentleman who ordered the boots.
5. He went to work so that he might help his poor mother.

Parts of Speech Quiz

What are these underlined red words?

1. My - cousins - live in Ajman.

- noun
- pronoun
- adjective
- verb
- adverb
- conjunction
- preposition
- interjection

2. He bought - them - a new football.

- noun
- pronoun
- adjective
- verb
- adverb
- conjunction
- preposition
- interjection

3. There are - happy - students in the class.

- noun
- pronoun
- adjective
- verb
- adverb
- conjunction
- preposition
- interjection

4. We're going to sing and - play - games at the wonderful camp.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

5. He is an extremely - intelligent - boy.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

6. There is a bank just - beyond - the shopping mall.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

7. He visited - his - sister in Dubai.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

8. Ouch! She drives very - carelessly -.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

9. That boy - studies - Arabic in high school.

- **noun**
- **pronoun**
- **adjective**
- **verb**

- **adverb**
- **conjunction**
- **preposition**
- **interjection**

10. Those - huge - houses cost more than one million dollars.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

11. We have a lot of interesting people in my - neighborhood -.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

12. You can have pancakes - or - waffles for breakfast.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

13. Ms. Nora is - from - Los Angeles.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

14. Are those - Italian - shoes?

- **noun**
- **pronoun**
- **adjective**
- **verb**

- **adverb**
- **conjunction**
- **preposition**
- **interjection**

15. Really! I've lived in this town - for - many years.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

16. I think - nobody - wants to come with me.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

17. That's his house - across - the street.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

18. - Asia - has become the manufacturing capitol of the world.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
- **preposition**
- **interjection**

19. He spoke very - quietly -.

- **noun**
- **pronoun**
- **adjective**
- **verb**

- **adverb**
- **conjunction**
- **preposition**
- **interjection**

20. - Oh! - That's a difficult question.

- **noun**
- **pronoun**
- **adjective**
- **verb**
- **adverb**
- **conjunction**
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- **interjection**

The Answers

Parts of Speech Quiz

What are these underlined red words?

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- preposition
- interjection

3. There are - happy - students in the class.

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- adverb

- conjunction
- preposition
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4. We're going to sing and - play - games at the wonderful camp.

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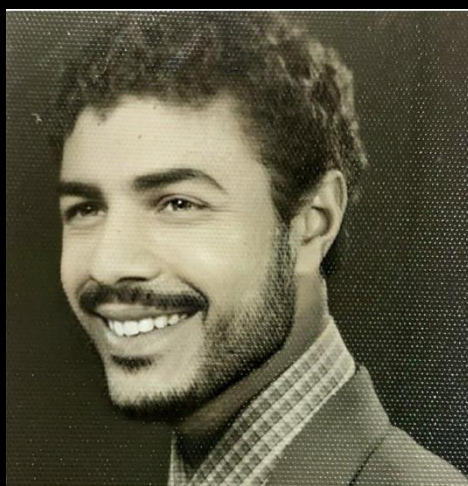
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- noun
- pronoun
- adjective
- verb

- **adverb**
- conjunction
- preposition
- interjection

20. - **Oh!** - That's a difficult question.

- noun
- pronoun
- adjective
- verb
- adverb
- conjunction
- preposition
- **interjection**



Name: Ahmad Ali Solaiman Abdurraeem

Nationality: Egyptian

Religion: Islam

Experience: 30 years (4 in Egypt - 26 Abroad) in English teaching – Articles.

Teaching: English - Arabic and Religion only to the foreign students

Academic Rank: Teacher - Coordinator – English - Programmer – Poet - Writer

Degrees: Bachelor of Arts .Department of English and its Literature, Mansoura University – Egypt, May 1985.

Research field: Teaching English as a first language. Teaching social studies.
Teaching Arabic using Arabic or English. Teaching French.
Teaching Social Studies to Non-Arabs .Teaching Literature

Publications:

1. The Basics of Education. (Criticism) New Education Magazine
2. Education Yesterday, Today and Tomorrow. Forum
3. Modern technology and Education. Usual Reader
4. The Best Qualities of a good teacher. Forum

5. How to teach Vocabulary. (Criticism) Forum
6. How to teach a song. Forum
7. How to teach a short story. Usual Reader
8. How to study English with your son. Usual Reader
9. How to present general information. Usual Reader
10. Skimming Reading and Scanning Reading Skills.
11. William Hazlet as a critic.
12. Aldous Huskily as a critic.
13. Styles of translation.
14. How to teach Grammar.
15. Writing Operation Skills.
16. The Listening Lesson.
17. Glorious Classroom Management.
- 18 – How to prepare your exam paper.

Courses taught
(last 3 years)

1. Straight Planning (European System)
2. Strategic Planning (American System)
3. Poor Students Evaluation.
4. Education Theories.
5. Scientific Research Results.
6. The Successful Education.
7. Advantages of Culture and disadvantages of it.
8. Roles of Computers in Educational Operation.
9. English away from Classroom.

10. How to test your students.

Employment

- * English Teacher from 1986- 1990 in Egypt (Secondary Stage)
- * English Teacher since 1996 in Ajman (Primary Stage)
- * English Teacher since 2008 in UAQ (Preparatory Stage)
- * English Teacher since 2009 in RAK (Preparatory Stage)
- * English Teacher and English Coordinator since 2010 till today in the (American English) in the American Department. For the upper grades from 7 , 8 , 9 American. From 2010:2021

Honors and Awards

1. Appreciation Certificate from faculty of Arts 1985 in Translation.
2. Appreciation Certificate from Secondary Institute in 1986.
3. Appreciation Certificate from Al-Rashidiah School in 1993
4. Appreciation Certificate in 1998.
5. Appreciation Certificate in 2008.
6. Appreciation Certificate from Modern School in 2009.
7. Appreciation Certificate from National School in 2010.
8. Arabic Protection Community 2004.

Volumes of Poetry

- 1 – The End of the Road
- 2 – The Confident Man
- 3 – The Hours of the Sunset
- 4 – The Bloody Snail
- 5 – A Tone on the Love's Wall
- 6 – The Perfume Aspiration
- 7 – The Tendency of Memories (Part One)
- 8 – The Upper-Egyptians had arrived!
- 9 – The Surrendering of the Beauty
- 10 – The Shoes Woman-Cleaner
- 11 – Patience Tears
- 12 – Blaming and Complaint
- 13 – Say frankly without Simulation
- 14 – Poetry is my Rosary
- 15 - Yemeni Young Girl

- 16 – Azzah, the Lady of Goodness
- 17 – The Beacon of Goodness
- 18 – Estrangement, Bayonet and Sadness
- 19 – The Two Women –doctors
- 20 – I wander of the Ability of Allah, The Al-Mighty
- 21 - The Gentlemen of the Sacred Land
- 22 – Like the one who catches fire
- 23 - The Tendency of Memories (Part Two)
- 24 – The Rain betrays you!
- 25 – Poetry is a Womb for Poets!
- 26 – Bye Bye, My Dear Poetry!
- 27 – O’ My Poetry, Be My Witness!
- 28 – O’ Allah, accept my Poetry!
- 29 – My sons, fear Allah, in your father’s Poetry!
- 30 – O’ slaves of Allah, Say your fear word!

Other Literary Books

- 1 – Stylish Reading in the Poetry of Hassan Bin Thabit Al-Ansari – May Allah Be Pleased with Him -.
- 2 - Stylish Reading in the Poetry of Antara Bin Shaddad Al-Absi.
- 3 – The Story life and the Self-Road (Story of Zubaidah Bint Jaafar, Haroon Al-Rashid’s Wife)!
- 4 – My Revenge from the Savages!
- 5 – My family’s Share of my Poetry!
- 6 – The Veil and the Veiled Ladies in Ahmad Solaiman’s Poetry!
- 4 – Ahmas Solaiman's Life!

**Other English
Books**

- 1 . Proofreading Drills (1-12)
2. Reading Drills (1-50)
3. Reading Quizzes (1-111)
- 4 – Airborn (Story Analyzes with Vocabulary Drills)
- 5 - Allied with Green (Story Analyzes with Vocabulary Drills)
- 6 - Conversation Skills
- 7 - Correction Exercise (1-100)
- 8 - Frederick Douglass (Story Analyzes with Vocabulary Drills)
- 9 - Grammar Tasks (1-77)
- 10 - Harriet Tubman (Story Analyzes with Vocabulary Drills)
11. Kensuke' s Kingdom (Story Analyzes with Vocabulary Drills)
12. Punctuation Tasks (1-56)
13. Reorder Quizzes (1-34)
14. Two Legs or One (Story Analyzes with Vocabulary Drills)
15. Writing Practices (1-76)
16. Eleanor Roosevelt (Story Analyzes with Vocabulary Drills)
17. Roughing It (Story Analyzes with Vocabulary Drills)
18. Raymond’s Run – Toni Bambara
19. Clean Sweep (Story Analyzes with Vocabulary Drills)
20. The Treasures of Lemon Brown (Story Analyzes with Vocabulary Drills)
21. O' Captain! My Captain! (Story Analyzes with Vocabulary Drills)
22. The Ransom of Red Chief (Story Analyzes with Vocabulary Drills)

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