

English Literary Study 5

**Self-Learning Education
Allied with Green**



Mr. Ahmad Ali Solaiman Abdurraheem

Academic Year 2025 - 2026

English Literature Education has been developed recently! Educational systems are established to provide education and training, often for children and the young. A curriculum defines what students should know, understand and be able to do as the result of education. A teaching profession delivers teaching which enables learning, and a system of policies, regulations, examinations, structures and funding enables teachers to teach to the best of their abilities. Sometimes educational systems can be used to promote doctrines or ideals as well as knowledge, which is known as *social engineering*.

**In the name of Allah,
the Most Merciful, the
Most Compassionate**

(Arabic is your best way to the Paradise in the Day of Judgement! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of self-learning! May Allah bless you all! With my best hearty wishes!)

Mr. Ahmad Ali Solaiman Abdurraheem

(Arabic is your best way to the Paradise in the Day of Judgment! But English is your best way to the life on the Earth nowadays! Then, you should do all your best to speak, write, understand and treat with them easily and fluently! That is my attempt which helps you all in English. I designed it in a very easy style putting the questions and answers to make you as a student and a teacher at the same time! In a word, it is a kind of the personal self-learning! May Allah The Al-Mighty bless you all! With all my best hearty wishes!) As a matter of fact, (Pure English Series) in all English branches:- Reading, Writing, Speaking, Listening, Grammar & Vocabulary, Vocabulary and Grammar was created in 2000 to help you all:- as teachers and students with your English! It was designed in a very short time by Mr. Ahmad Ali Solaiman Abdurraheem!

Really, it is an attempt to facilitate learning, educating and teaching English free for all grades and for all studiers! I made it to you all without any money! We have more than 1000 free exercises and explanations, which you can use to improve your grammar or with your students, if you're a teacher or if you're a student. You can do the exercises on the website or you can download and print a free PDF. You can copy the PDFs as much as you like for your own use or to use with your students but try to make it like us (Without any money!). To find what you need, you can use the search bar or click on one of the main topics on the home page in (Noor Library & Kotobati Library). We also have designed it in a form of (Q & A) (Questions & Answers). We are so delighted to help you learn English! It is a great honor for us to help the teachers of English and the English studiers all over the world! Really we got our materials from our own, from our partners, from our students, from the newspapers and magazines or from the free-downloading Internet Websites!

Mr. Ahmad Ali Solaiman Abdurraheem

(Vocabulary Practice)

Objectives:

Dear Students you have to :

- 1) Study the vocabulary of the short story carefully.**
- 2) Analyze all the events and characters mentioned in it accurately.**
- 3) Criticize the plot, the theme, the setting and linguistics of the story soundly and logically.**

(Allied with green) Worksheets

Vocabulary Task 1

The Answers

Complete this author's & additional vocabulary: (Allied with green)

1 – Addiction	
2 – Remorseful	
3 – Median	
4 – Arboretum	
5 – Obituary	
6 – Dale	
7 – Scant	
8 – Swirl	
9 – Canoe	
10 – Maneuvered	
11 - Swooshed	

The Answers

Complete this author's & additional vocabulary: (Allied with green)

1 – Addiction	<u>A strong habit the man can't leave easily</u>
2 – Remorseful	<u>Feeling sad and guilty</u>
3 – Median	<u>Areas in the middle of the highway roads</u>
4 – Arboretum	<u>A place in which the plants are grown for the educational purpose</u>
5 – Obituary	<u>A public notice of a person's death</u>
6 – Dale	<u>Valley</u>
7 – Scant	<u>Not enough & Little</u>
8 – Swirl	<u>To move quickly</u>
9 – Canoe	<u>A small narrow boat</u>
10 – Maneuvered	<u>Moved something carefully</u>
11 - Swooshed	<u>Made the sound of the air or water move quickly</u>

Complete all the opposites of these words:-

(Allied with Green)

The words	The opposites
1 – Rickety	
2 - Excessive	
3 – Remorseful	
4 – Apology	
5 – Exhausted	
6 – Patience	
7 – Serious	
8 – Hide	
9 - Unusual	
10 - Sometimes	
11 – Residence	
12 - Smile	

The Answers

Complete all the opposites of these words:- (Allied with Green)

The words	The opposites
1 – Rickety	<u>Good</u>
2 - Excessive	<u>Very little</u>
3 – Remorseful	<u>Feeling happy</u>
4 – Apology	<u>Thanksgiving</u>
5 – Exhausted	<u>Relaxing & Restful</u>
6 – Patience	<u>Impatience</u>
7 – Serious	<u>Unimportant</u>
8 – Hide	<u>Show</u>
9 - Unusual	<u>Usual</u>
10 - Sometimes	<u>Never</u>
11 – Residence	<u>Traveling</u>
12 - Smile	<u>Frown</u>

Distance Learning System

Objectives: - To realize how to be a friend of the nature!

Answer these questions According to the story: (Allied with Green):-

1 What is the title of the story?

....(Allied with Green.).....

2 – What does this title mean?

.....(We should try to make our city clean, green and beautiful.).....

3 – Who wrote this story?

....(Naomi Shihab.).....

4 – What is the genre of this story?

.....(A short story.).....

5 - What is the tone of this story?

.....(Advice & Social & Realistic.).....

6 – What is the essential question this story answers?

....(What does it mean to be in harmony with nature?).....

7 – When was Naomi Shihab born?

.....(In 1952.).....

8 – What did Naomi Shihab write?

....(Poetry & Short stories in addition to criticism.).....

9 – How did the writer start her story?

..(By describing Lucy writing the color green and putting it between buildings.).....

10 – Why did Lucy write: (The color Green) and put it between buildings?

.....(To attract the people of the city to pay attention to the plants and trees they should grow in the city to make it green.).....

11 – What did Lucy’s family do at the beginning of the story?

.....(The family watered with sprinkles on Wednesdays.).....

12 - What did Lucy and her mother do at the beginning of the story?

.....(They watered the fruit.).....

13 – What fruit Lucy and her mom washed?

.....(Blueberries and peaches.).....

14 – Why do people grow plants and trees?

.....(For money, decorating, getting fresh air, getting shadow, getting woods And food.).....

15 – Do you believe that, all people keep the city green? Explain.

.....(No. Some of them don’t grow any plants or trees! Also some of them cut the trees and plants.).....

16 – How did Lucy’s father help her to make the city green?

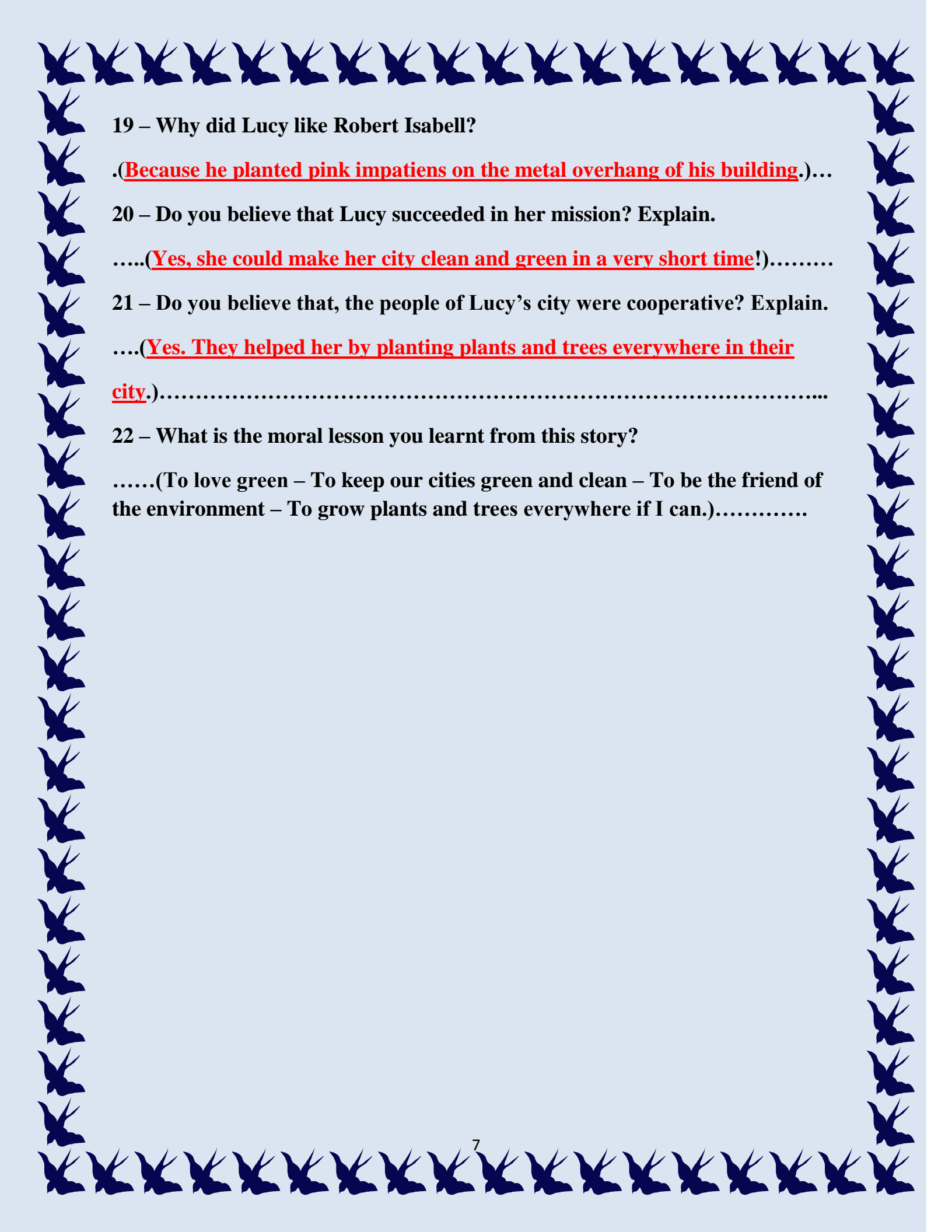
.....(By planting trees in scrappy medians.).....

17 – Why did Lucy like Joni Mitchell?

.....(Because he sang about the green parks everywhere.).....

18 – What does the writer mean by her saying: (Patience is deeply involved with green)?

.....(She means that, if you want to do something important, you should be patient.).....



19 – Why did Lucy like Robert Isabell?

.(Because he planted pink impatiens on the metal overhang of his building.)...

20 – Do you believe that Lucy succeeded in her mission? Explain.

.....(Yes, she could make her city clean and green in a very short time!).....

21 – Do you believe that, the people of Lucy’s city were cooperative? Explain.

....(Yes. They helped her by planting plants and trees everywhere in their city.).....

22 – What is the moral lesson you learnt from this story?

.....(To love green – To keep our cities green and clean – To be the friend of the environment – To grow plants and trees everywhere if I can.).....

Objectives: - To know the title, the writer, the illustrator, the genre, the plot, the setting, the essential question the story answers, the tone and the theme!

Complete this table to know things above about the story: (Allied with Green)!

The Item	The Information
1 – The Title	
2 – Its Meaning	
3 - The Writer	
4 – The Illustrator	
5 – The Genre	
6 – The Plot	
7 – The Setting	
8 – The Essential question the story answers	
9 – The Theme	
10 – The Tone	

The Answers

Objectives: - To know the title, the writer, the illustrator, the genre, the plot, the setting, the essential question the story answers, the tone and the theme!

Complete this table to know things above about the story: (Allied with Green)!

The Item	The Information
1 – The Title	<u>Allied with Green</u>
2 – Its Meaning	<u>We must be friends with nature</u>
3 - The Writer	<u>Naomi Shihab</u>
4 – The Illustrator	<u>Unknown</u>
5 – The Genre	<u>Short Story</u>
6 – The Plot	<u>Lucy asked the people of her city to make their city clean and green</u>
7 – The Setting	<u>The city of Lucy</u>
8 – The Essential question the story answers	<u>What does it mean to be in harmony with nature?</u>
9 – The Theme	<u>Our towns should be green and clean</u>
10 – The Tone	<u>Advice & Realistic & Social</u>

Distance Learning System

Objectives: To know the theme, the plot and the outline of the story.

Answer these questions according to the story: (Allies with Green):-

1 - What does the writer mean by this title (Allied with Green)?

The theme of Allied with green is: (You should respect and appreciate the environment especially plants. The idea of the theme is to teach us a lesson but the theme was found on how Lucy acted or reacted on the topic of green. Her actions show that green is an important topic to learn about.

2 - Why does Lucy's father feel guilty?

People have stolen the trees that he planted. He used to demonstrate against parking lots, and now he drives a car.

3 - Why does Lucy choose to write about “the color green” for her paper?

Green plants are important to her. ... Her writing was not clear. She had not addressed the topic, she wrote about green instead of addiction.

4 - Why does the author describe air and green as “close cousins” (line 77)?

Both are threatened by pollution. Both are necessary for life.

5 - What does the phrase a tiny shoot of phrase prickling the mind?

The author uses the phrase "a tiny shoot of phrase prickling the mind" to describe how everything starts.

6 - What does the word (allied) mean?

1: having or being in close association: connected two families allied by marriage. 2: joined in alliance by compact or treaty specifically, capitalized: of or relating to the nations united against Germany and its allies in World War I or those united against the Axis powers in World War II.

7 - What does the author mean by the statement no one goes to Seattle to see the concrete line 59)?

"No one goes to Seattle to see the concrete" Means it's too far to go just for buildings. she describes air and green as "close cousins" both are taken for granted.

8 - What is figurative language?

Figurative language refers to the use of words in a way that deviates from the conventional order and meaning in order to convey a complicated meaning, colorful writing, clarity, or evocative comparison. It uses an ordinary sentence to refer to something without directly stating it.

9 - What is mean by Allied Power?

From Wikipedia, the free encyclopedia. Allied powers are or nations that have joined in an alliance. More specifically, the term may refer to: Allies of World War I, member nations of the World War I Alliance.

10 - What is the difference between allies and allied?

Ally is to unite, or form a connection between, as between families by marriage, or between princes and states by treaty, league, or confederacy while allied is (ally).

11 - Is an ally a friend or enemy?

A true enemy is always an enemy. Allies and foes are virtually one in the same. Allies, while they might appear as friends, are not. They will work hard toward another person's interest as long as it also serves their own, giving the appearance of being a trusted confidant.

12 - What is a figure of speech example?

A figure of speech is a word or phrase that possesses a separate meaning from its literal definition. It can be a metaphor or simile, designed to make a comparison. It can be the repetition of alliteration or the exaggeration of hyperbole to provide a dramatic effect.

13 - How to create fantastic metaphors.

1. Choose a character, object, or setting. Say, for example, you're going to write a metaphor about a soccer goalie. ...
2. Focus on a particular scene you're describing. ...
3. Now think of some other objects that share characteristics you identified in Step 1. ...
4. Take your metaphor and expand on it.
5. Say for example: Mohammad roared when he heard the bad news. (You put Mohammad in place of the lion but you omitted the lion.)

14 - What does hyperbole mean?

Hyperbole is when you use language to exaggerate what you mean or emphasize a point. ... Hyperbole is a figure of speech.



15 - What's another name for Allied Powers?

Entente Powers

The Allied Powers were largely formed as a defense against the aggression of Germany and the Central Powers. They were also known as the Entente Powers because they began as an alliance between France, Britain, and Russia called the Triple Entente.

16 - What is the difference between (Allied and Axis powers)?

The Allies of World War 2 were the countries that fought against the Axis powers during the conflict. The Axis powers were the nations that fought in World War 2 against the Allies.

17 - What is Axis power and allied powers?

There were two major alliances during World War II: the Axis and the Allies. The three principal partners in the Axis alliance were Germany, Italy, and Japan. ... The Allied Powers were led by Great Britain, the United States, and the Soviet Union.

18 - Which country joined the Allied powers last?

The United States. The United States provided war materiel and money to the Allies all along, and officially joined in December 1941 after the Japanese attack on Pearl Harbor.

A decorative border of blue birds, possibly swallows, arranged in a rectangular frame around the page. The birds are facing outwards from the center.

19 - Are Allies friends?

In war, allies are friends — specifically, friendly nations — you can trust. Allies are on your side. The main meaning of this word comes from war. Without allies, a country is going to be all alone in a war.



Objectives: To know the theme, the plot and the outline of the story.

Answer these questions according to the story: (Allied with Green):-

Analyzing the Text Cite Text Evidence: Support your responses with evidence from the text.

1. **Interpret** In lines 3-4, the author uses the phrase “a tiny shoot of phrase prickling the mind” to describe how everything starts. What does the phrase mean?

A:

2. **Infer** Once Lucy decides on the topic for her school assignment, she can't help but notice the green around her. What does this tell you about her character and how she feels about her topic?

A:

3. **Interpret** Reread lines 18-22 to find what the narrator compares to holy water. What does that comparison suggest?

A:

4. **Predict** Lucy chooses to write about the color green for her school assignment. Based on her teacher's reaction to her paper from last semester, what will her teacher's reaction to this topic probably be?

A:

5. **Draw Conclusions** Reread lines 34-51. What point is the narrator making about developments?

A:

6. **Analyze** What does the personification in lines 55-58 help the reader understand

A:

7. **Analyze** Use a chart like this one to list examples of imagery, figurative language, and personification that contribute to Naomi Shihab Nye's style.

Elements	Examples
Imagery	A:
Figurative Language	A:
Personification	A:

8. **Draw Conclusions** What is the theme of this story? **A:**

Objectives: To know the theme, the plot and the outline of the story.

Answer these questions according to the story: (Allied with Green):-

1 – What’s the summary of this story?

This story is about a girl named Lucy. She used to love and care about the green. The green is about the plants. Lucy felt that the people in her city took advantage of the green. Lucy tried to explain how the green or the plants are important for us and how it is easy to take care of them.

2 – Mention the main characters of this story.

.....(Lucy – Lucy’s Dad – Lucy’ teacher – Joni Mitchel.).....

3 – Describe how Lucy care about the green?

.....(By doing a simple prayer in any order preferred, dig, grow, deep, roots, light, air, water and tend.).....

4 – What did Lucy mean by the word: (Tend)?

.....(Care about.).....

5 – What do you know about the setting of this story?

.....(A very boring dark gray city in which the people who don’t care about plants line in. Only Lucy cares about the plants.).....

6 – What is the conclusion of this story?

.....(The people listened to Lucy and carried out the prayer: (dig, grow, deep, roots, light, air, water and tend.) and by this way the city became something else!).....

7 – What is the moral lesson you learnt from this story?

.....(To keep our city clean and green as much as we can and also to repeat and carry out her special prayer: (dig, grow, deep, roots, light, air, water and tend.) forever.).....

8 – What is the (general idea) or the theme of this story?

.....(The green spaces are considered a necessary part of the human life.)....

9 – Analyze: if you tend something, you take care of it. Why does the author choose to focus on that idea at the end of the story?

.....(To help the readers to remember the story’s theme.).....

10 – Analyze this sentence: (The sad room smiles again when a pot of green is placed on a white table growth?

...(The room looks a happier place because there is a green plant on the table.)...

11 – Why did the author mention these cities: (Seattle – Dallas and San Antonio)?

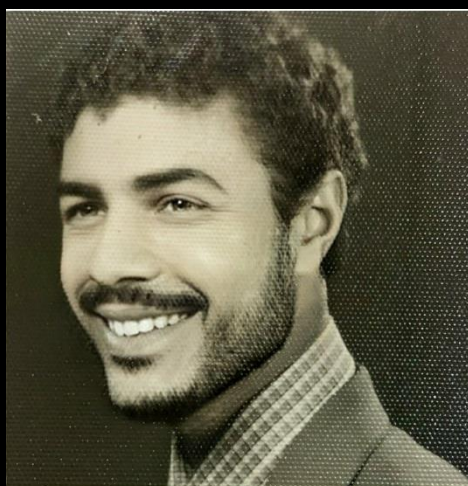
.....(Because they are the greenest cities.).....

12 – What did the writer mean by the word: (Green) in this story?

.....(Being green means that people and communities take action to protect the environment.).....

Teacher's Remarks:

Parents' Remarks:.....



Name: Ahmad Ali Solaiman Abdurraeem

Nationality: Egyptian

Religion: Islam

Experience: 30 years (4 in Egypt - 26 Abroad) in English teaching – Articles.

Teaching: English - Arabic and Religion only to the foreign students

Academic Rank: Teacher - Coordinator – English - Programmer – Poet - Writer

Degrees: Bachelor of Arts .Department of English and its Literature, Mansoura University – Egypt, May 1985.

Research field: Teaching English as a first language. Teaching social studies.
Teaching Arabic using Arabic or English. Teaching French.
Teaching Social Studies to Non-Arabs .Teaching Literature

Publications:

1. The Basics of Education. (Criticism) New Education Magazine
2. Education Yesterday, Today and Tomorrow. Forum
3. Modern technology and Education. Usual Reader
4. The Best Qualities of a good teacher. Forum

5. How to teach Vocabulary. (Criticism) Forum
6. How to teach a song. Forum
7. How to teach a short story. Usual Reader
8. How to study English with your son. Usual Reader
9. How to present general information. Usual Reader
10. Skimming Reading and Scanning Reading Skills.
11. William Hazlet as a critic.
12. Aldous Huskily as a critic.
13. Styles of translation.
14. How to teach Grammar.
15. Writing Operation Skills.
16. The Listening Lesson.
17. Glorious Classroom Management.
- 18 – How to prepare your exam paper.

Courses taught
(last 3 years)

1. Straight Planning (European System)
2. Strategic Planning (American System)
3. Poor Students Evaluation.
4. Education Theories.
5. Scientific Research Results.
6. The Successful Education.
7. Advantages of Culture and disadvantages of it.
8. Roles of Computers in Educational Operation.
9. English away from Classroom.

10. How to test your students.

Employment

- * English Teacher from 1986- 1990 in Egypt (Secondary Stage)
- * English Teacher since 1996 in Ajman (Primary Stage)
- * English Teacher since 2008 in UAQ (Preparatory Stage)
- * English Teacher since 2009 in RAK (Preparatory Stage)
- * English Teacher and English Coordinator since 2010 till today in the (American English) in the American Department. For the upper grades from 7 , 8 , 9 American. From 2010:2021

Honors and Awards

1. Appreciation Certificate from faculty of Arts 1985 in Translation.
2. Appreciation Certificate from Secondary Institute in 1986.
3. Appreciation Certificate from Al-Rashidiah School in 1993
4. Appreciation Certificate in 1998.
5. Appreciation Certificate in 2008.
6. Appreciation Certificate from Modern School in 2009.
7. Appreciation Certificate from National School in 2010.
8. Arabic Protection Community 2004.

Volumes of Poetry

- 1 – The End of the Road
- 2 – The Confident Man
- 3 – The Hours of the Sunset
- 4 – The Bloody Snail
- 5 – A Tone on the Love's Wall
- 6 – The Perfume Aspiration
- 7 – The Tendency of Memories (Part One)
- 8 – The Upper-Egyptians had arrived!
- 9 – The Surrendering of the Beauty
- 10 – The Shoes Woman-Cleaner
- 11 – Patience Tears
- 12 – Blaming and Complaint
- 13 – Say frankly without Simulation
- 14 – Poetry is my Rosary
- 15 - Yemeni Young Girl

- 16 – Azzah, the Lady of Goodness
- 17 – The Beacon of Goodness
- 18 – Estrangement, Bayonet and Sadness
- 19 – The Two Women –doctors
- 20 – I wander of the Ability of Allah, The Al-Mighty
- 21 - The Gentlemen of the Sacred Land
- 22 – Like the one who catches fire
- 23 - The Tendency of Memories (Part Two)
- 24 – The Rain betrays you!
- 25 – Poetry is a Womb for Poets!
- 26 – Bye Bye, My Dear Poetry!
- 27 – O’ My Poetry, Be My Witness!
- 28 – O’ Allah, accept my Poetry!
- 29 – My sons, fear Allah, in your father’s Poetry!
- 30 – O’ slaves of Allah, Say your fear word!

Other Literary Books

- 1 – Stylish Reading in the Poetry of Hassan Bin Thabit Al-Ansari – May Allah Be Pleased with Him -.
- 2 - Stylish Reading in the Poetry of Antara Bin Shaddad Al-Absi.
- 3 – The Story life and the Self-Road (Story of Zubaidah Bint Jaafar, Haroon Al-Rashid’s Wife)!
- 4 – My Revenge from the Savages!
- 5 – My family’s Share of my Poetry!
- 6 – The Veil and the Veiled Ladies in Ahmad Solaiman’s Poetry!
- 4 – Ahmas Solaiman's Life!

Other English Books

- 1 . Proofreading Drills (1-12)
2. Reading Drills (1-50)
3. Reading Quizzes (1-111)
- 4 – Airborn (Story Analyzes with Vocabulary Drills)
- 5 - Allied with Green (Story Analyzes with Vocabulary Drills)
- 6 - Conversation Skills
- 7 - Correction Exercise (1-100)
- 8 - Frederick Douglass (Story Analyzes with Vocabulary Drills)
- 9 - Grammar Tasks (1-77)
- 10 - Harriet Tubman (Story Analyzes with Vocabulary Drills)
11. Kensuke' s Kingdom (Story Analyzes with Vocabulary Drills)
12. Punctuation Tasks (1-56)
13. Reorder Quizzes (1-34)
14. Two Legs or One (Story Analyzes with Vocabulary Drills)
15. Writing Practices (1-76)
16. Eleanor Roosevelt (Story Analyzes with Vocabulary Drills)
17. Roughing It (Story Analyzes with Vocabulary Drills)
18. Raymond’s Run – Toni Bambara
19. Clean Sweep (Story Analyzes with Vocabulary Drills)
20. The Treasures of Lemon Brown (Story Analyzes with Vocabulary Drills)
21. O' Captain! My Captain! (Story Analyzes with Vocabulary Drills)
22. The Ransom of Red Chief (Story Analyzes with Vocabulary Drills)

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The End

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